STORYWORLD
&
Common Core State Standards

STORYWORLD meets Common Core goals through a variety of text types for preK-3 readers.

STORYWORLD texts are selected from a broad range of literary genres including: folktales, legends, fables, fantasy, realistic fiction, myths, nursery rhymes, as well as non-fiction science books.

STORYWORLD HIGHLIGHTS:

- a range of reading and appropriate levels of text complexity
- support for accuracy and fluency
- comprehension focus
- all text read aloud or presented orally
- dictionary feature for vocabulary development

STORYWORLD and READING STANDARDS: LITERATURE

- Each title includes comprehension exercises and quizzes to probe on key ideas and details (Standards 1, 2, 3)
- Dictionary feature helps students interpret words as used in a text (Standard 4)
- Illustrations and photographs allow students to connect visual and audio presentations of content and enhance the reading (Standard 7)
- Young readers engage with literary text of age-appropriate complexity, with audio support (Standard 10)

STORYWORLD and READING STANDARDS: INFORMATIONAL TEXT

- Informational text builds knowledge base across content areas (Standard 2)
- Comprehension exercises for each title provide questions about the main ideas, details, and connections between ideas and events (Standards 1, 2, 3)
- Dictionary supports pronunciation and definition of domain-specific and academic vocabulary (Standard 4)
- Photographs and illustrations provide visual information to complement audio (Standard 7)
- Young readers receive audio support to engage with age-appropriate text (Standard 10)

STORYWORLD and READING STANDARDS: FOUNDATIONAL SUPPORT
- •STORYWORLD provides an engaging environment for practicing reading with accuracy and fluency. The optional read-aloud feature provides a model for young readers who need support. (Standard 4)

STORYWORLD and SPEAKING AND LISTENING STANDARDS
- • Read aloud feature models fluency and correct pronunciation (Standard 2)

STORYWORLD and LANGUAGE STANDARDS
- • Full vocabulary support throughout (Standards 4 &5)